



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Warren Community School

SAU: RSU 40 / MSAD 40

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2010-2011 NCLB Report Card



School: Warren Community School
SAU: RSU 40 / MSAD 40
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100	40	50	65	0	40	51	9	43	0
	2009-2010	49	48	98	56	54	73	4	52	23	21	48	0
Female	2008-2009	21	21	100	38	53	70	0	38	57	5		
	2009-2010	26	26	100	65	58	76	4	62	19	15		
Male	2008-2009	22	22	100	41	46	60	0	41	45	14		
	2009-2010	23	22	96	45	50	69	5	41	27	27		
Caucasian/White	2008-2009	41	41	100	39	50	66	0	39	51	10		
	2009-2010	48	47	98	55	54	74	4	51	23	21		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	30	30	100	37	45	53	0	37	53	10		
	2009-2010	26	25	96	40	42	62	0	40	28	32		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	0	17	36	0	0	67	33		
	2009-2010	9	8	89		20	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Warren Community School
SAU: RSU 40 / MSAD 40
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	60	62	71	0	60	29	10	48	0
	2009-2010	39	39	100	44	49	67	3	41	31	26	39	0
Female	2008-2009	21	21	100	67	64	75	0	67	19	14		
	2009-2010	21	21	100	52	55	71	0	52	29	19		
Male	2008-2009	27	27	100	56	60	67	0	56	37	7		
	2009-2010	18	18	100	33	41	63	6	28	33	33		
Caucasian/White	2008-2009	45	45	100	60	62	71	0	60	29	11		
	2009-2010	36	36	100	42	47	68	3	39	33	25		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	23	23	100	43	55	60	0	43	35	22		
	2009-2010	24	24	100	38	47	56	4	33	25	38		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	36	32	43	0	36	27	36		
	2009-2010	12	12	100	17	19	34	0	17	17	67		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Warren Community School
SAU: RSU 40 / MSAD 40
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	58	100	66	65	67	2	64	29	5	58	0
	2009-2010	43	43	100	63	60	72	12	51	28	9	43	0
Female	2008-2009	31	31	100	65	63	70	3	61	32	3		
	2009-2010	20	20	100	65	63	78	15	50	20	15		
Male	2008-2009	27	27	100	67	67	64	0	67	26	7		
	2009-2010	23	23	100	61	59	67	9	52	35	4		
Caucasian/White	2008-2009	55	55	100	64	64	67	0	64	31	5		
	2009-2010	39	39	100	67	62	73	13	54	23	10		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	3	3	100			70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	31	31	100	61	55	53	0	61	29	10		
	2009-2010	24	24	100	54	57	62	8	46	29	17		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	31	23	31	0	31	46	23		
	2009-2010	11	11	100	36	31	36	0	36	36	27		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Warren Community School
SAU: RSU 40 / MSAD 40
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	69	62	71	0	69	13	19	48	0
	2009-2010	54	53	98	64	68	68	9	55	25	11	53	0
Female	2008-2009	19	19	100	79	69	76	0	79	5	16		
	2009-2010	29	28	97	68	68	74	18	50	21	11		
Male	2008-2009	29	29	100	62	54	66	0	62	17	21		
	2009-2010	25	25	100	60	67	63	0	60	28	12		
Caucasian/White	2008-2009	48	48	100	69	61	71	0	69	13	19		
	2009-2010	52	51	98	63	67	69	8	55	25	12		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	24	24	100	58	49	58	0	58	21	21		
	2009-2010	27	26	96	46	53	56	4	42	35	19		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	27	33	0	27	18	55		
	2009-2010	12	11	92	36	35	29	0	36	36	27		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Warren Community School
SAU: RSU 40 / MSAD 40
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100	60	59	70	12	49	37	2	43	0
	2009-2010	49	48	98	56	53	62	19	38	25	19	48	0
Female	2008-2009	21	21	100	71	60	68	14	57	29	0		
	2009-2010	26	26	100	58	52	61	23	35	23	19		
Male	2008-2009	22	22	100	50	58	71	9	41	45	5		
	2009-2010	23	22	96	55	54	63	14	41	27	18		
Caucasian/White	2008-2009	41	41	100	59	59	71	10	49	39	2		
	2009-2010	48	47	98	55	53	63	19	36	26	19		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	30	30	100	63	59	58	10	53	37	0		
	2009-2010	26	25	96	40	42	50	8	32	32	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	50	41	46	0	50	50	0		
	2009-2010	9	8	89		36	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Warren Community School
SAU: RSU 40 / MSAD 40
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	60	61	66	2	58	31	8	48	0
	2009-2010	39	39	100	31	41	62	3	28	44	26	39	0
Female	2008-2009	21	21	100	48	54	66	5	43	38	14		
	2009-2010	21	21	100	38	41	62	0	38	43	19		
Male	2008-2009	27	27	100	70	66	67	0	70	26	4		
	2009-2010	18	18	100	22	41	63	6	17	44	33		
Caucasian/White	2008-2009	45	45	100	60	61	67	2	58	31	9		
	2009-2010	36	36	100	31	41	63	3	28	47	22		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	2	2	100			61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	23	23	100	48	52	54	4	43	39	13		
	2009-2010	24	24	100	21	32	50	4	17	46	33		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	35	41	0	18	73	9		
	2009-2010	12	12	100	8	19	36	0	8	25	67		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Warren Community School
SAU: RSU 40 / MSAD 40
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	58	58	100	69	66	66	17	52	19	12	58	0
	2009-2010	43	43	100	72	65	64	12	60	9	19	43	0
Female	2008-2009	31	31	100	74	63	65	13	61	16	10		
	2009-2010	20	20	100	55	58	64	15	40	15	30		
Male	2008-2009	27	27	100	63	71	66	22	41	22	15		
	2009-2010	23	23	100	87	71	64	9	78	4	9		
Caucasian/White	2008-2009	55	55	100	67	66	67	18	49	20	13		
	2009-2010	39	39	100	74	67	65	13	62	5	21		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	3	3	100			55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	31	31	100	58	56	53	16	42	26	16		
	2009-2010	24	24	100	71	65	51	4	67	4	25		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	31	35	38	8	23	15	54		
	2009-2010	11	11	100	36	37	34	0	36	27	36		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Warren Community School
SAU: RSU 40 / MSAD 40
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	48	48	100	48	48	54	4	44	23	29	48	0
	2009-2010	54	53	98	66	65	63	17	49	21	13	53	0
Female	2008-2009	19	19	100	37	38	52	5	32	37	26		
	2009-2010	29	28	97	71	62	62	11	61	18	11		
Male	2008-2009	29	29	100	55	58	56	3	52	14	31		
	2009-2010	25	25	100	60	68	63	24	36	24	16		
Caucasian/White	2008-2009	48	48	100	48	48	55	4	44	23	29		
	2009-2010	52	51	98	65	66	64	18	47	22	14		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	24	24	100	46	44	40	0	46	29	25		
	2009-2010	27	26	96	54	58	49	15	38	23	23		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	9	20	26	0	9	36	55		
	2009-2010	12	11	92	27	35	29	9	18	27	45		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Warren Community School
SAU:	RSU 40 / MSAD 40
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 99	99 99	58	56 60	71 69	99	99 99	99 99	57	55 57	63 61	95	94	95
Caucasian/White	99	99 99	99 99	57	57 60	71 69	99	99 99	99 99	56	55 57	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	98 99	99 99	49	50 50	60 56	98	99 99	99 99	48	48 48	50 47			
Students with Disabilities	95	97 98	97 98	25	25 25	36 28	95	96 98	97 98	25	31 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	1	8	0	5	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	6
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.41

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>